

Year 1/2 Cycle B	Autumn Term 1 From A to B	Autumn Term 2 Great Fire of London	Spring Term 1 Amazing Animals	Spring Term 2 Inventors	Summer Term 1 Castles and Knights	Summer Term 2
Values/Hook/ Educational trips	Train experience day	Theatre company	Animal Day		Castle Trip	
English	The Train Ride by June Crebbin Writing genres: diary entry (fiction) Narrative story (fiction)	The Great Fire of London Writing genres: Non-fiction writing	The Owl who was Afraid of the Dark by Frank Jill Tomlinson Big Cats Writing genres: Non-fiction writing Narrative story (fiction)	Pinnocchio by Carlo Collodi Biography on The Wright Brothers Writing genres: Imaginative story based on known text (fiction) Biography	George and the Dragon by Christopher Wormell St George Writing genres: Fiction newspaper report Fictional instructions Recount (personal experience)	If I were I charge of the world Meerkat Mail Writing genres: Poetry
Year 2 SPaG	Little Wandle Spelling	Little Wandle Spelling	Little Wandle Spelling	Little Wandle Spelling	Little Wandle Spelling	Little Wandle Spelling
Phonics	Little Wandle Phonics					
Reading	Accelerated Reader/Little Wandle					
Class story focus	Fairy tales and nursery rhymes	Julia Donaldson (poetry)	Roald Dahl		Enid Blyton	
Maths	Year 1 Place value 0-10 Addition and subtraction within 10 Year 2 Place value 0-100 Addition and subtraction within 100	Year 1 Continue Addition and subtraction within 10 Geometry: 2D shapes Place value 0-20 Year 2 Money Multiplication and division	Year 1 Addition and subtraction within 20 Length and height Volume and weight Year 2 Multiplication and division Geometry: Properties of shapes Fractions	Year 1 Place value 0-50 Addition and subtraction within 50 Position and Direction Year 2 Statistics Length and Height	Year 1 Multiplication (counting in 2s, 5s and 10s) and division Doubling and halving numbers and shapes Fractions Year 2 Time Problem solving	Year 1 Place value within 100 Time Money Year 2 Mass, capacity and temperature Position and direction
Science	The Human Body	Materials	Planting A (Week 1) Animals	Animals (Week 1) Caring for the planet (week 2-3) Seasonal changes (week 4) Planting B (week 5)	Plants (weeks 1-5) Planting C (Week 6)	Growing and cooking (Week 1-3) Seasonal changes (Week 4)
RE	GOD What do Christians believe that God is like?	INCARNATION Why does Christmas matter to Christians?	GOSPEL What is the good news that Jesus brings?	SALVATION Why does Easter matter to Christians?	JUDAISM Who is Jewish and what do they believe?	JUDAISM Who is Jewish and what do they believe?
History		Bonfire night and The Great Fire of London		Great inventors		Holidays – changes within living memory
Geography	Seasons		Animals and their habitats		Journeys: Food	

Computing	<p>Year 1 and 2 Recognise common uses of information technology beyond school Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>Year 1 and 2 Recognise common uses of information technology beyond school Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>		<p>Year 1 and 2 Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions</p>	<p>Year 1 and 2 Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p>	<p>Year 1 Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>Year 2 Create and debug simple programs Use logical reasoning to predict the behaviour of simple programs</p>
PE	<p>Year 1 balance, agility and co-ordination (gymnastics) Team Building</p> <p>Year 2 Swimming</p>	<p>Year 1 Dance</p>	<p>Year 1 Fundamental skills, master basic movements including jumping, throwing and catching</p> <p>Ball skills</p>	<p>Year 1 Fundamental skills, master basic movements including jumping, throwing and catching</p> <p>Gymnastics</p>	<p>Year 1 Ball Skills Athletics</p> <p>Year 2 Swimming Athletics</p>	<p>Year 1 Dance Athletics</p> <p>Year 2 Swimming Dance</p>
Music		<p>Year 1 and 2 Nativity/Christmas Use voices expressively and creatively by singing songs and speaking chants and rhymes</p>				
Art	<p>Drawing: Make your mark</p> <ul style="list-style-type: none"> Experiment with range of mark-making techniques, responding to music Show control when drawing lines and colouring, using a range of media Draw using observation skill 		<p>Sculpture and 3d: Paper and Play</p> <ul style="list-style-type: none"> Attach paper tubes and strips securely to a base Make choices using different paper shaping techniques to create an interesting arrangement Work successfully with others, sustaining effort over time 		<p>Painting: Colour Splash</p> <ul style="list-style-type: none"> Know and use primary colours to make different shades of secondary colour Apply paint consistently to printing materials to achieve a print 	
DT		<p>Structures: Constructing windmills</p> <ul style="list-style-type: none"> Design, decorate and build a windmill Identify key features of a windmill 		<p>Textiles: Puppets</p> <ul style="list-style-type: none"> Joining different fabrics Create a puppet based on a fairytale character Developing cutting, gluing, stapling and pinning skills 		<p>Food: Fruit and vegetables</p> <ul style="list-style-type: none"> Handle and explore different fruits and vegetables Identify which food category items fall into Design and make a smoothie and its packaging
RSHE Jigsaw	<p>Being in My World</p> <p>Hopes and fears for the year Rights and responsibilities Rewards & consequences</p>	<p>Celebrating Difference</p> <p>Assumptions and stereotypes about gender Understanding bullying</p>	<p>Dreams and Goals</p> <p>Achieving realistic goals Perseverance</p>	<p>Healthy Me</p> <p>Motivation Healthier choices Relaxation Healthy eating and nutrition</p>	<p>Relationships</p> <p>Different types of family Physical contact boundaries Friendship and conflict</p>	<p>Changing Me</p> <p>Life cycles in nature Growing from young to old Increasing independence Differences in</p>

	Safe and fair learning environment Valuing contributions Choices Recognising feelings	Standing up for yourself and others Making new friends Gender diversity Celebrating difference and remaining friends	Learning strengths Learning with others Group co- operation Contributing to and sharing success	Healthier snacks and sharing food	Secrets Trust and appreciation Expressing appreciation for special relationships	female and male bodies (correct terminology) Assertiveness Preparing for transition
Makaton	The weather					