





2023 – 2024	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Maths	Year 2:	Year 2:	Year 2:	Year 2:	Year 2:	Year 2:
[White Rose]	Place Value	Place Value	Place Value	Place Value	Place Value	Place Value
	Sort objects	Sort objects	Count on from any number	Count on from any number	Compare groups by matching	Compare groups by matching
	Counting objects	Counting objects	1 more	1 more	Fewer, more, same	Fewer, more, same
	Counting objects from larger group	Counting objects from larger group	Counting backwards from 10	Counting backwards from 10	Less than, greater than, equal to	Less than, greater than, equal to
	Represent objects	Represent objects	1 less	1 less	Compare numbers	Compare numbers
	Recognise numbers as words	Recognise numbers as words			Order objects and numbers	Order objects and numbers
					The number line	The number line
	Year 3:	Year 3:	Year 3:	Year 3:	Year 3:	Year 3
	Place Value	Place Value	Place Value	Place Value	Place Value	Place Value
	Sort objects	Sort objects	Count on from any number	Count on from any number	Compare groups by matching	Compare groups by matching
	Counting objects	Counting objects	1 more	1 more	Fewer, more, same	Fewer, more, same
	Counting objects from larger group	Counting objects from larger group	Counting backwards from 10	Counting backwards from 10	Less than, greater than, equal to	Less than, greater than, equal to
	Represent objects	Represent objects	1 less	1 less	Compare numbers	Compare numbers
	Recognise numbers as words	Recognise numbers as words	1 1033		Order objects and numbers	Order objects and numbers
	necognise nambers as words	necognise numbers as words				
Phonics	Following School Scheme [Little Wandle] (with Otter class)					
Handwriting	Letter Formation, Number Formation, Mark Making					
Guided Reading	Individual Reading, Class Story					
Science	Year 2/Year 3	Year 2/Year 3	Year 2/Year 3	Year 2/Year 3	Year 2/ Year 3	Year 2/ Year 3
[White Rose]						
	Five Senses	Five Sense	Human Body	Human Body	Animals	Animals
R.E.	Christianity – where in the world do we belong.					
Topic (PSHE, Art/D.T.,	Year 2/ Year 3/ Year 5	Year 2/Year 3/ Year 5	Year 2/Year 3/ Year 5	Year 2/Year 3/ Year 5	Year 2/Year 3/ Year 5	Year 2/Year 3/ Year 5
History/Geography)						
{Jigsaw' scheme]	All About Me	Animals and Us	Jobs and Vehicles	On the Farm	<u>Fairy tales</u>	<u>Under the Sea</u>
P.E.	Year 2-5:	Year 2-5:	Year 2-5:	Year 2-5:	Year 2-5:	Year 2-5:
[Following 'Get Set 4	Swimming	Balance Bikes	Balance Bikes	Swimming	Swimming	Swimming
P.E.' Scheme]	Balance Bikes			Balance Bikes	Balance Bikes	Balance Bikes
						Sports Day Practice
Life Skills	<u>Cooking</u>					
Sensory	Sensory Circuits	Sensory Circuits	Sensory Circuits	Sensory Circuits	Sensory Circuits	Sensory Circuits
	Programme	Programme	Programme	Programme	Programme	Programme
	BEAM [Balance, Education and	BEAM [Balance, Education and	BEAM [Balance, Education and	BEAM [Balance, Education	BEAM [Balance, Education and	BEAM [Balance, Education and
	Movement] Programme	Movement] Programme	Movement]	and Movement] Programme	Movement] Programme	Movement] Programme
	Fine and Gross Motor Skills	Fine and Gross Motor Skills	Programme	Fine and Gross Motor Skills	Fine and Gross Motor Skills	Fine and Gross Motor Skills
			Fine and Gross Motor Skills			
SALT			Individual and Group (Overs	een by SALT Therapist)		

