



2023 – 2024	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic	<u>All About Me</u>	<u>Animals and Us</u>	<u>Jobs and Vehicles</u>	<u>On the Farm</u>	<u>Fairy tales</u>	<u>Under the Sea</u>
Maths [White Rose]	<p>Year 2: Number: Place Value Number: Addition and Subtraction</p> <p>Year 3: Number: Place Value Number: Addition and Subtraction</p> <p>Year 4: Number: Place Value Number: Addition and Subtraction</p> <p>Year 5: Number: Place Value Number: Addition and Subtraction</p>	<p>Year 2: Number: Addition and Subtraction Geometry: Shape</p> <p>Year 3: Number: Addition and Subtraction Number: Multiplication and Division</p> <p>Year 4: Measurement: Area Number: Multiplication and Division Consolidation</p> <p>Year 5: Number: Multiplication and Division Number: Fractions</p>	<p>Year 2: Measurement: Money Number: Multiplication and Division</p> <p>Year 3: Number: Multiplication and Division Measurement: Length and Perimeter</p> <p>Year 4: Number: Multiplication and Division Measurement: Length and Perimeter</p> <p>Year 5: Number: Multiplication and Division Number: Fractions</p>	<p>Year 2: Measurement: Length and Height Measurement: Mass, Capacity and Temperature</p> <p>Year 3: Number: Fractions Measurement: Mass and Capacity</p> <p>Year 4: Number: Fractions Number: Decimals</p> <p>Year 5: Number: Decimals and Percentages Measurement: Perimeter and Area Statistics</p>	<p>Year 2: Number: Fractions Measurement: Time</p> <p>Year 3: Number: Fractions Measurement: Money</p> <p>Year 4: Number: Decimals Measurement: Money Measurement: Time Consolidation</p> <p>Year 5: Geometry: Shape Geometry: Position and Direction Number: Decimals</p>	<p>Year 2: Statistics Geometry: Position and Direction</p> <p>Year 3: Measurement: Time Geometry: Shape Statistics</p> <p>Year 4: Geometry: Shape Statistics Geometry: Position and Direction</p> <p>Year 5: Number: Negative Numbers Measurement: Converting Units Measurement: Volume</p>
Phonics	Following School Scheme [Little Wandle] (with Dolphin class)					
SPAG	Following SPAG units from Twinkl (up to Year 3)					
English ['The Write Stuff']	<p>Assessment Week 1 – Phonics, Reading, SPAG, Writing, Understanding,</p> <p>Year 1 text: Narrative – Science Fiction: 'The Way Back Home' by Oliver Jeffers Big Write: Pupils to choose from the following: 1. Continuation with plot.</p>	<p>Year 2 text: Non-Fiction – Non-Chronological Report: 'Big Cats' Big Write: Pupils to choose from the following: 1. Research and write a non-chronological report on 'Birds of Prey' or</p>	<p>Year 2 text: Poetry – 'Strange' based on the poem by Valerie Bloom Big Write: Pupils to choose from the following: 1. Write another silly poem about animals or nature.</p>	<p>Year 1 text: Non-Fiction – Travel Journal – 'On Safari' Big Write: Pupils to choose from the following: 1. Research other places of interest. Go on a guided tour of a city online.</p>	<p>Year 2 text: Narrative – 'Friendship Story' – The Friendship Bench Big Write: Pupils to choose from the following: 1. Continuation with plot. 2. New viewpoint on the same plot. 3. Big idea replicated to new plot.</p>	<p>Year 1 text: Poetry – List Poem - 'Firework Night' [focusing on the Summer]. Big Write: Pupils to choose from the following: 1. Write down all the words they associate with Summer. 2. Write own poem.</p> <p>Year 2 text:</p>

2. New viewpoint on the same plot.
3. Big idea replicated to new plot.
4. Same characters/Different plot.

Spelling

Following Spelling Rules from English Appendix 1: National Curriculum

2. 'Sharks' on the theme of large predators.
2. Create a poster that includes at least 5 key facts about a 'Big Cat' of your choice e.g. leopards.
3. Write a non-chronological report about lions.
4. Write a script for David Attenborough for him to voice over a film about cheetahs.

Year 2 text:

Non-Fiction – Non-Chronological Report: 'Hibernation'

Big Write:

1. Use the structure of the non-chronological report to create their own text about a hibernating creature.

Spelling

Following Spelling Rules from English Appendix 1: National Curriculum

2. Write a poem which focuses on the silliness of school.

Year 1 text:

Poetry – Rhyming Poetry: 'When I Am By Myself' based on the poem 'When I Close My Eyes' by Eloise Greenfield

Big Write: Pupils to choose from the following:

1. Write a poem based on tasting.
2. Write a poem based on surfaces.
3. Write a poem based on smells.

Spelling

Following Spelling Rules from English Appendix 1: National Curriculum

2. Sort 20 photographs of three places – the Arctic, the rainforest and the beach to help them choose their places.

Year 3 text:

Non-Fiction – Magazine Article – 'Climate Action' Big Write: Pupils to choose from the following:

1. Create a magazine article based on the effects of transport on climate change.
2. Research different areas of the world which are under threat and create an information text using labels, pictures, photographs, diagrams, captions and key facts.
3. Design a poster persuading people to make changes in their lives to support our environment.

Spelling

Following Spelling Rules from English Appendix 1: National Curriculum

4. Same characters/Different plot.

Year 3 text:

Narrative – Story – 'George's Marvellous Medicine' by Roald Dah

Big Write: Pupils to choose from the following:

1. Continuation with plot.
2. New viewpoint on the same plot.
3. Big idea replicated to new plot.
4. Same characters/Different plot.

Spelling

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Poetry – Free Verse - 'If I Were in Charge of the World'

Big Write: Pupils to choose from the following:

1. Write their own 'In Charge of...' poem.
2. Gather ideas of things they really like and would like to have more of and things they dislike and would like to ban.

Year 3 text:

Poetry – 'The Colour Collector'

Big Write: Pupils to choose from the following:

1. Write their own poem of someone collecting/stealing something around them.
2. Consider other areas of the world where things are taken from them – looking at the poverty of other countries.
3. Research the history and meaning behind different colours.

Spelling

Following Spelling Rules from English Appendix 1: National Curriculum

Handwriting	Following School Scheme [Letter Join]					
Guided Reading	Decoding/word Reading	Fluency and phrasing	Response to text	Inferential reading skills	Literal understanding, comprehension and retrieval	Literal understanding, comprehension and retrieval
Class Story	Various texts by high quality age appropriate authors Horrible Histories 'Vile Victorians' by Terry Deary	Various texts by high quality age appropriate authors	Various texts by high quality age appropriate authors	Various texts by high quality age appropriate authors	Various texts by high quality age appropriate authors	Various texts by high quality age appropriate authors
Science [White Rose]	Year 4 Biology: Group and Biology: Classify Living Things Biology: Data Collection	Year 4 Chemistry: States of Matter	Year 4 Physics: Sound Biology: Data Collection	Year 4 Physics: Electricity Sustainability: Energy	Year 4 Biology: Data Collection Biology: Habitats Sustainability: Deforestation	Year 4 Biology: The Digestive System Biology: Food Chains
R.E.	Christianity Where in the World do we belong?	Christianity Special Stories: The Nativity Story What matters to Christians at Christmas?	Christianity Special Places: Which places are special and why?	TBC – New scheme is being written.	TBC – New scheme is being written.	TBC – New scheme is being written.
PSHE & Social Skills (including RSE) [Following 'Jigsaw' scheme]	Ages 8-9 Being in my World	Ages 8-9 Celebrating Difference	Ages 8-9 Dreams and Goals	Ages 8-9 Healthy Me	Ages 8-9 Relationships	Ages 8-9 Changing Me
P.E. [Following 'Get Set 4 P.E.' Scheme]	Year 3/4: Swimming Fundamentals Fitness	Year 3/4: Basketball Fitness	Year 3/4: Dance Gymnastics Fitness	Year 3/4: Cricket Fitness	Year 3/4: Tag Rugby Fitness	Year 3/4: Tennis Fitness Sports Day Practice
History & Geography [Following 'Rising Stars' Scheme]	Year 3/4: Rivers	Year 3/4: Roman Britain Empire Legacy of Roman Culture	Year 3/4: Coasts (link to location of Roman Villa in Lullingstone in preparation for Term 4)	Year 3/4: Local History (Romans) (preserving Roman history in our locality)	Year 3/4: The Americas	Year 3/4: Crime and Punishment (changes in aspect of social history)
Art & D.T. [Following 'Kapow' Scheme]	LKS2 Food: Eating Seasonally Discover when and where fruit and vegetables are grown. Learn about seasonality in the UK. Make three healthy dishes.	LKS2 Drawing: Growing Artists Explore using geometric and organic shapes to form the basis of a more detailed drawing. Use shading to show light and dark. Try a range of drawing materials.	LKS2 Digital World: Electronic Charm Design, code and make an Micro:bit to use in low-light conditions. Learn how to programme to monitor and control their product.	LKS2 Craft and Design: Ancient Egyptian Scrolls Record colour patterns and shapes through observational drawing, experimenting with tools, materials and techniques. Explore ideas through sketching.	LKS2 Structures: Constructing a Castle Learn about the features of a castle. Use nets and recycled materials to make towers, turrets and a base.	LKS2 Sculpture and 3D: Abstract Shape and Space Explore ways to make card shapes 3D. Experiment with and choose appropriate methods to join elements in their sculptures.

				Use colours and materials appropriately in a composition.		Identify shapes in the positive and negative space in sculptures.
Computing [Following 'Teach Computing' Scheme]	Year 4: Computing Systems and Networks The Internet Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.	Year 4: Creating Media Audio Production Capturing and editing audio to produce a podcast, ensuring that copyright is considered.	Year 4: Programming A Repetition in Shapes Using a text-based programming language to explore count-controlled loops when drawing shapes.	Year 4: Data and Information Data Logging Recognising how and why data is collected over time, before using data loggers to carry out an investigation.	Year 4: Creating Media Photo Editing Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled.	Year 4: Programming B Repetition in Games Using a block-based programming language to explore count-controlled and infinite loops when creating a game.
Life Skills	Cooking	Cooking	Cooking	Cooking	Cooking	Cooking
Sensory	Sensory Circuits Programme BEAM [Balance, Education and Movement] Programme	Sensory Circuits Programme BEAM [Balance, Education and Movement] Programme	Sensory Circuits Programme BEAM [Balance, Education and Movement] Programme	Sensory Circuits Programme BEAM [Balance, Education and Movement] Programme	Sensory Circuits Programme BEAM [Balance, Education and Movement] Programme	Sensory Circuits Programme BEAM [Balance, Education and Movement] Programme
SALT	Individual and Group (Overseen by SALT Therapist)					

