



Pathways to Spell

Y3 and Y4 Spelling Objectives

• Word list – years 3 and 4
• Homophones and near homophones
• Adding <i>-ing</i>, <i>-ed</i> to words of one syllable ending in vowel consonant, a root word ending in <i>y</i> and to words ending in <i>e</i>
• Adding suffixes beginning with vowel letters to words of more than one syllable
• The suffix <i>-ly</i> (added straight on to most root words and root word ending in <i>-y</i> with a consonant letter before it and root words ending with <i>-le</i>, <i>-ic</i>)
• Words with the /k/ sound spelt <i>ch</i>
• Words spelt with the /j/ sound spelt <i>ch</i>
• Words with the /s/ sound spelt <i>sc</i>
• Adding <i>-es</i> to nouns and verbs ending in <i>-y</i>
• Words with the /eɪ/ sound spelt <i>ei</i>, <i>eigh</i>, or <i>ey</i>
• More prefixes: <i>dis-</i>, <i>mis-</i>, <i>in-</i>, <i>re-</i>, <i>sub-</i>, <i>inter-</i>, <i>super-</i>, <i>anti-</i>, <i>auto-</i>, <i>in-</i>, <i>im-</i>, <i>il-</i>, <i>ir-</i>
• Use the forms <i>a</i> or <i>an</i> according to whether the next word begins with a consonant or a vowel
• The /ʌ/ spelt <i>ou</i>
• Word families based on common words
• Words with endings sounding like /ʒə/ or /tə/ (<i>-sure</i> and <i>-ture</i>)
• Endings which sound like /ʒən/, spelt as <i>-sion</i>
• Endings which sound like /ʃən/ spelt <i>-tion</i>, <i>-sion</i>, <i>-ssion</i>, <i>-cian</i>
• The suffix <i>-ation</i>
• The suffix <i>-ous</i>
• Words ending with the /g/ sound spelt <i>-gue</i> and /k/ sound spelt <i>-que</i>
• The /ɪ/ sound spelt <i>y</i> elsewhere than at the end of words
• Plural possessive apostrophe

Y5 and Y6 Spelling Objectives

• Word list – years 5 and 6
• Homophones and other words that are often confused
• Words containing the letter-string <i>ough</i>
• Verb prefixes: <i>dis-</i>, <i>mis-</i>, <i>de-</i>, <i>re-</i>, <i>over-</i>
• Words with the /i:/ sound spelt <i>ei</i> after <i>c</i>
• Words with 'silent' letters (i.e. whose presence cannot be predicted from the pronunciation of the word)
• Endings which sound like /ʃəs/ spelt <i>-cious</i> or <i>-tious</i>
• Converting nouns or adjectives into verbs using suffixes: <i>-ate</i>, <i>-ise</i>, <i>-ify</i>
• Words ending in <i>-able/-ably</i> and <i>-ible/-ibly</i>
• Endings which sound like /ʃəl/ (<i>-cial</i> and <i>-tial</i>)
• Singular and plural possessive apostrophe
• Adding suffixes beginning with vowel letters to words ending in <i>-fer</i>
• Use of the hyphen
• Words ending in <i>-ant</i>, <i>-ance/-ancy</i>
• Words ending in <i>-ent</i>, <i>-ence/-ency</i>