Langafel Church of England Primary School

Skills Progression - MFL

	EYFS / Year 1 / Year 2		Year 3	Year 4	Year 5	Year 6
Listening	• Appreciate and actively participate in traditional short stories & fairy tales.	• Appreciate short stories & fairy tales and start to understand some of the familiar words in what we hear.	• Listen to and enjoy short stories, nursery rhymes & songs. • Recognise familiar words and short phrases covered in the units taught.	• Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.	• Listen more attentively and for longer. • Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.	• Listen to longer text and more authentic foreign language material. • Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.
Speaking	• Learn to repeat and reproduce the language I hear with accurate pronunciation.	• Learn to articulate key words introduced in the lesson and understand their meaning.	• Communicate with others using simple words and short phrases covered in the units.	• Communicate with others with improved confidence and accuracy. • Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.	• Communicate on a wider range of topics and themes. • Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.	• Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity. • Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.
Reading	• Be able to identify written versions of the words I hear.	• Being able to identify the written version of a wider range of the words I hear.	• Read familiar words and short phrases accurately. • Understand the meaning in English of short words I read in the foreign language.	• Read aloud short pieces of text. • Understand most of what we read in the foreign language when it is based on familiar language.	• Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context.	• Be able to tackle unknown language with increased accuracy including awareness of accents, silent letters etc. • Decode unknown language using bilingual dictionaries.
Writing	• Consolidate letter formation skills by copying words in the foreign language from a model.	• Start to reproduce nouns and determiners/articles from a model.	• Write familiar words & short phrases using a model or vocabulary list.	• Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate.	• Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. • Learn to manipulate the language and be able to substitute words for suitable alternatives.	• Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. • Start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives.
Grammar	• Start to understand that foreign languages can have different structures to English.	• Start to understand that foreign languages can have different structures to English. E.g. Many nouns have a determiner/article in foreign languages which we don't have in English.	• Start to understand the concept of noun gender and the use of articles. • Use the first-person singular version of high frequency verbs.	• Better understand the concept of gender and which articles to use for meaning. • Introduce simple adjectival agreement, the negative form and possessive adjectives.	• Revision of gender and nouns and learn to use and recognise the terminology of articles. • Understand better the rules of adjectival agreement and possessive adjectives. • Start to explore full verb conjugation and also be able to describe clothes in terms of colour.	• Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives. • Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular.