



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Maths [White Rose]	<p>Year 2: Place Value Sort objects Counting objects Counting objects from larger group Represent objects Recognise numbers as words</p> <p>Year 3: Place Value Sort objects Counting objects Counting objects from larger group Represent objects Recognise numbers as words</p>	<p>Year 2: Place Value Sort objects Counting objects Counting objects from larger group Represent objects Recognise numbers as words</p> <p>Year 3: Place Value Sort objects Counting objects Counting objects from larger group Represent objects Recognise numbers as words</p>	<p>Year 2: Place Value Count on from any number 1 more Counting backwards from 10 1 less</p> <p>Year 3: Place Value Count on from any number 1 more Counting backwards from 10 1 less</p>	<p>Year 2: Place Value Count on from any number 1 more Counting backwards from 10 1 less</p> <p>Year 3: Place Value Count on from any number 1 more Counting backwards from 10 1 less</p>	<p>Year 2: Place Value Compare groups by matching Fewer, more, same Less than, greater than, equal to Compare numbers Order objects and numbers The number line</p> <p>Year 3: Place Value Compare groups by matching Fewer, more, same Less than, greater than, equal to Compare numbers Order objects and numbers</p>	<p>Year 2: Place Value Compare groups by matching Fewer, more, same Less than, greater than, equal to Compare numbers Order objects and numbers The number line</p> <p>Year 3: Place Value Compare groups by matching Fewer, more, same Less than, greater than, equal to Compare numbers Order objects and numbers</p>
Phonics	Following School Scheme [Little Wandle] (with Otter class)					
Handwriting	Letter Formation, Number Formation, Mark Making					
Guided Reading	Individual Reading, Class Story					
Science [White Rose]	Year 2/Year 3 Five Senses	Year 2/Year 3 Five Sense	Year 2/Year 3 Human Body	Year 2/Year 3 Human Body	Year 2/ Year 3 Animals	Year 2/ Year 3 Animals
R.E.	Christianity – where in the world do we belong.					
Topic (PSHE, Art/D.T., History/Geography) {jigsaw' scheme}	Year 2/ Year 3/ Year 5 <u>All About Me</u>	Year 2/Year 3/ Year 5 <u>Animals and Us</u>	Year 2/Year 3/ Year 5 <u>Jobs and Vehicles</u>	Year 2/Year 3/ Year 5 <u>On the Farm</u>	Year 2/Year 3/ Year 5 <u>Fairy tales</u>	Year 2/Year 3/ Year 5 <u>Under the Sea</u>
P.E. [Following 'Get Set 4 P.E.' Scheme]	Year 2-5: Swimming Balance Bikes	Year 2-5: Balance Bikes	Year 2-5: Balance Bikes	Year 2-5: Swimming Balance Bikes	Year 2-5: Swimming Balance Bikes	Year 2-5: Swimming Balance Bikes Sports Day Practice
Life Skills	Cooking					
Sensory	Sensory Circuits Programme BEAM [Balance, Education and Movement] Programme Fine and Gross Motor Skills	Sensory Circuits Programme BEAM [Balance, Education and Movement] Programme Fine and Gross Motor Skills	Sensory Circuits Programme BEAM [Balance, Education and Movement] Programme Fine and Gross Motor Skills	Sensory Circuits Programme BEAM [Balance, Education and Movement] Programme Fine and Gross Motor Skills	Sensory Circuits Programme BEAM [Balance, Education and Movement] Programme Fine and Gross Motor Skills	Sensory Circuits Programme BEAM [Balance, Education and Movement] Programme Fine and Gross Motor Skills
SALT	Individual and Group (Overseen by SALT Therapist)					