

EYFS 2024 – 2025	Autumn Term 1 All About Me	Autumn Term 2 Seasons, Bonfire night, Diwali. Christmas, Nativity story	Spring Term 1 Familiar Stories	Spring Term 2 Pirates	Summer Term 1 Ocean Adventure	Summer Term 2 Superheroes/Transition
Values/Hook/ Educational trips	End of Term 1 Celebration – Teddy Bears Picnic	Parent visit to teach us all about Diwali – food tasting Perform in front of an audience. Christmas Nativity. Gurdwara trip/Church Visit Seasonal walk	Growing a beanstalk/ sunflower Chinese New Year celebration – food tasting Church trip	Pirate Day	Ordering butterflies Nest cameras Collecting tadpoles from the pond	Fire brigade Visit Ambulance Visit Nurse Visit Road Sweep Factory Dress up as our hero
Preparing for Transition				Children begin to attend worship – Tuesday and Wednesday. Children go on the playground with KS1.	More whole class based activities taught in class.	Transition days.
Phonics Little Wandle	Phase 2	Phase 2	Phase 3	Phase 3	Phase 4	Phase 4
Reading	Collins Big Cat Reading Scheme – following the progression of Little Wandle					
Key Text:	Pathways to Write Peace at Last by Jill Murphy Home Goldilocks and the three bears by Lauren Child Whatever Next by Jill Murphy Home by Carson Ellis Lullabyhullabaloo by Mick Inkpen Possible additional texts: Super Duper You Funnybones Titch, Only One You Let's Make Faces! What Makes Me a Me? Ruby's Worry The Worry Monster	Pathways to Write I'm going to eat this ant by Chris Naylor-Ballesteros Flashlight by Lizi Boyd Guess who's in the trees/grass/sand by Camilla Bedoyere Possible additional texts: The Christmas Story The Jolly Postman at Christmas The Night Before Christmas	Pathways to Write Let's all Creep through Crocodile Creek by Jonny Lambert Find me a Tiger by Lynley Dodd All Aboard for the Bobo Road by Stephen Davies The Gruffalo by Julia Donaldson Alfie's Feet by Shirley Hughes The Selfish Crocodile by Faustin Charles Possible additional texts: You Can't Take An Elephant On the Bus by Patricia Cleveland-Peck Three little pigs/ The Ginger bread man/ Three Billy Goat's Gruff/ Little red riding hood	Pathways to Write The Pirates are Coming! by John Condon The Pirates Next Door by Jonny Duddle Ten Little Pirates by Mike Brownlow How I became a Pirate by Melinda Long Commotion in the Ocean by Giles Andreae Peter Pan (1953 film) by Disney Possible additional texts: Martha Maps It Out by Leigh Hodgkinson Pirates Love Underpants	Pathways to Write The Whale Who Wanted More by Rachel Bright The Rainbow Fish by Marcus Pfister A House for Hermit Crab by Eric Carle Commotion in the Ocean by Giles Andreae Possible additional texts: The Lighthouse Keeper's Lunch, Alba the 100-year-old fish, Blue Planet Little People Big Dreams, Sharing a Shell The Frog Prince The Snail and the Whale	Pathways to Write Supertato series by Sue Hendra Even Superheroes have a Bad Day by Shelley Becker Super Duck by Jez Alborough The Gigantic Turnip by Aleksei Tolstoy and Niamh Sharkey Possible additional texts: Max the Brave Kindness is my Superpower There's a Superhero in Your Book
NELI	Assess all children to determine if NELI support is required. Then begin with Topic 1 My Body	My Body	Topic 2 – Things we wear.		Topic 3 People who help us	
Communication and Language	Learning how to listen carefully. Learn and use new topic relevant vocabulary. Learning to ask questions. Develop social phrases. Engage in story-time. Engage in non-fiction books.	Learn and use new topic relevant vocabulary. Describe events in some detail. Develop social phrases. Engage in storytime. Listen to and talk about stories to build familiarity and understanding. Engage in non-fiction books.	Learn and use new topic relevant vocabulary. Articulate their thoughts in well-formed sentences. Develop social phrases. Engage in storytime. Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. Engage in non-fiction books.	Learn and use new topic relevant vocabulary. Use talk to help work out problems and organize thinking and activities. Develop social phrases. Engage in storytime. Listen carefully to rhymes and songs, paying attention to how they sound. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.	Learn and use new topic relevant vocabulary. Explains how things work and why they might happen. Develop social phrases. Engage in storytime. Learn rhymes, poems and songs.	Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

PSED	Myself Family, birthdays home and community Rules and routine Different emotions/feelings Introduce zones of regulation	Rules and routine Turn-taking Sharing Developing respect and responsibilities	How to be a good friend. Kind hands and feet. Form positive relationships with adults and peers.	Rules and routine Turn-taking Sharing Developing respect and responsibilities Making the right choices Knowing who can help us Travelling safely	Rules and routine Turn-taking Sharing Developing respect and responsibilities Making the right choices	Managing own basic hygiene and personal needs, including dressing, going to the toilet. Understanding the importance of healthy eating.
Maths	White Rose Maths: Getting to know you. Match, sort and compare. Talk about measure and patterns NCETM – Maths Mastery Subitising Counting cardinality and ordinality Composition Comparison	White Rose Maths It's me, 1, 2 and 3 Circles and triangles 1, 2, 3, 4 and 5 NCETM – Maths Mastery Comparison Composition Counting cardinality and ordinality	White Rose Maths Alive in 5 Mass and Capacity Growing 6, 7, 8 NCETM – Maths Mastery Composition Comparison Counting cardinality and ordinality	White Rose Maths Length, height, time Building 9 and 10 Explore 3D shapes NCETM – Maths Mastery Subitising Composition	White Rose Maths To 20 and beyond How many now? Manipulate, compose and decompose NCETM – Maths Mastery Counting cardinality and ordinality Subitising Composition	White Rose Maths Sharing and grouping Visualise, build and map Make connections NCETM – Maths Mastery Review and assess Comparison Counting Number patterns Recall Understanding Rekenrek subitising In this half-term, the children will consolidate their understanding of concepts previously taught through working in a variety of contexts and with different numbers.
Physical Development	Forest School – dressing/undressing Bikeability Funky Fingers – build up fine and gross motor skills BEAM	Forest School Bikeability Jumping, running, skipping and jumping. Introduction to PE and fundamentals. Rolling, crawling and walking.	Forest School Bikeability Jumping, running, skipping and jumping Progress to a more fluent style of moving. Develop the overall body strength, co-ordination, balance and agility needed. Combine different movements with ease and fluency. Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.	Forest School Bikeability, Ball skills Jumping, running, skipping and jumping Develop overall body-strength, balance, co-ordination and agility. Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.	Forest School Bikeability, Ball skills Develop overall body-strength, balance, co-ordination and agility. Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.	Forest School Bikeability & Sports Day Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

<p>Understanding the World</p>	<p>Children talk about past and present events in their own lives. Talk about their home, and what there is to do in their home. Discuss events in their lives in chronological order. Recognise some similarities and differences between life in this country and life in other countries. Look at local maps. Recognise some environments that are different from the one in which they live. Compare and contrast characters from stories, including figures from the past. Draw information from a simple map. Explore the natural world around them. Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them.</p>	<p>Notice changes to materials, eg ice melting because it is getting warmer, cake being cooked in the oven. Play and explore outside in all seasons and in different weather. Talk about what they have done with their families in Christmas that have passed. Show photos of how Christmas used to be in the past. Look at different versions of the same story.</p>	<p>To know that seeds will not grow if they have too much water or too little water. Materials floating/sinking, boat building</p>	<p>Stranger danger Cultural versions of the same story Looking at fictional characters Look at chronological events in stories. Introduce children to a range of transport. Use of beebots</p>	<p>Stranger danger Jolly Postman – why are maps so important? Identify people who can help us when we are in need. Recycling – looking after our world</p>	<p>To observe living things throughout the year. To know that the light we see is called the sun To explore how objects move in water</p>
<p>Expressive Art and Design</p>	<p>Structures: Junk modelling Explore permanent and temporary joins Use combination of materials and joining techniques</p>	<p>Drawing: Marvellous Marks Mark making and language of texture Wax crayons and rubbings Chalk on different surfaces Observational drawings</p>	<p>Structures: Boats Experiment and make predictions about waterproofing, floating and sinking Features of boats Investigate shape and structures to build own boat</p>	<p>Painting and Mixed Media: Paint my World Child-led use of fingers and natural items as tools Mix colours Create abstract/figurative paintings Explore collage and other paint techniques e.g. splatter</p>	<p>Textiles: Bookmarks Threading and weaving using different materials and objects Bookmarks from the past Design and weave/sew own bookmark</p>	<p>Sculpture and 3D: Creation Station Manipulate playdough and clay to make animal sculptures Create natural landscape pictures using items found outdoors.</p>
<p>RE</p>	<p>CREATION Why is the word 'God' so important to Christians?</p>	<p>INCARNATION Why do Christians perform Nativity plays at Christmas</p>	<p>What do Christians believe is special about Jesus and the message that he brings?</p>	<p>SALVATION Why do Christians put a cross in an Easter garden?</p>	<p>What can we learn from Old Testament stories?</p>	<p>What stories are told by and about people of different faiths and beliefs?</p>