

## How to Play & Make Friends



### Definitions

Respect	To take into consideration someone's feelings and to care for all resources.
Listen	To look and pay attention to others.
Share	Taking turns to speak and listen when in conversation. Taking turns using resources within the classroom.

**Children will learn:**  
To listen to their friends when playing.

To play in a group with their peers.

To take turns when playing.

To start an activity, inviting others to join.

To be kind to everyone.

To involve others in conversation.

To treat the environment and resources with respect.

**Children will be able to:**  
Play together in a friendly atmosphere while taking turns and sharing.

Listen to one another when engaged in conversation.



## Term 4 People who help us

Spring term	Alive in 5	Mass and capacity	Growing 6, 7, 8	Length, height and time	Building 9 and 10	Explore 3-D shapes
	VIEW	VIEW	VIEW	VIEW	VIEW	VIEW

### Reception Spring 1

	Phase 3 graphemes	New tricky words
Week 1	ai ee igh oa	
Week 2	oo oo ar or	was you they
Week 3	ur ow oi ear	my by all
Week 4	air er words with double letters: dd mm tt bb rr gg pp ff	are sure pure
Week 5	longer words	

EYFS

## Games : Unit 1



### Literacy

- Share stories and non-fiction books about people who help us
- Make thank you cards for people who have helped us
- Provide paper with pencils, pens or crayons and encourage the children to make

### Vocabulary

Help safe  
Nurse par-  
amedic  
doctor  
Firefighter  
lifeguard  
dentist

### PSED

- Children will talk about the different types of people who can help us with different problems using this People Who Help Us.
- During circle time, talk about all the little ways that we can be kind and helpful. Share and praise some examples of helpful behaviour with the whole group.
- Role play fire station
- Encourage children to construct large-scale models of emergency vehicles as a team, allowing them to build relationships.

**Children will learn:**  
The effect that actions and words can have on others.  
How to talk about their feelings.

**Children will be able to:**  
Talk about their feelings.  
Use kind words and actions with everyone.

**Bikeability**