



Pathways to Write

Overview of Pathways To Write Objectives

Year 6

Writing

- Recognise vocabulary and structures for formal speech and writing, including subjunctive forms
- Use passive verbs
- Use the perfect form of verbs
- Use expanded noun phrases to convey complicated information concisely
- Link ideas across paragraphs using a wider range of cohesive devices (e.g. repetition, adverbials, ellipsis)
- Use hyphens to avoid ambiguity
- Use semi-colons, colons or dashes to mark boundaries between independent clauses
- Use a colon to introduce a list and use of semi-colons within lists
- Punctuate bullet points consistently
- Link ideas across paragraphs using a wide range of cohesive devices (Y5)
- Use modal verbs or adverbs to indicate degrees of possibility (Y5)
- Use brackets, dashes or commas to indicate parenthesis (Y5)
- Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun (Y5)

- Identify the audience for and purpose of writing
- Note and develop initial ideas, drawing on reading and research
- Enhance meaning through selecting appropriate grammar and vocabulary
- Describe settings, characters and atmosphere
- Précis longer passages
- Integrate dialogue to convey character and advance the action
- Use organisational and presentational devices to structure text
- Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- Use consistent and correct tense
- Distinguish between the language of speech and writing
- Choose the appropriate register
- Proof-read for spelling and punctuation errors
- Perform own compositions using appropriate intonation, volume and movement

Reading

- Read and discuss a wide range of texts
- Recommend books to peers
- Identify and discuss themes and conventions
- Make comparisons within and across books
- Learn poetry by heart
- Prepare **poems** and plays for performance
- Check sense, discuss understanding and explore meaning of words in context
- Ask questions to improve understanding
- Draw inferences (characters' feelings, thoughts and motives); justify with evidence
- Predict from details stated and implied
- Summarise main ideas, identifying key details
- Identify how language, structure and presentation contribute to meaning
- Evaluate authors' language choice
- Distinguish between fact and opinion
- Retrieve, record and present information
- Participate in discussion about books
- Explain and discuss understanding of reading
- Provide reasoned justifications for views

Spoken Language

- Listen and respond
- Ask relevant questions
- Build vocabulary
- Articulate and justify answers
- Give well-structured descriptions, explanations and narratives
- Maintain attention and participate actively in collaborative conversations
- Use spoken language: speculating, hypothesising, imagining and exploring ideas
- Speak audibly and fluently
- Use Standard English
- Participate in **discussions, presentations, performances, role play, improvisations and debates**
- Gain, maintain and monitor the interest of the listener(s)
- Consider and evaluate different viewpoints
- Select and use appropriate registers for effective communication