



## KS2 Nurture Provision: Phoenix Class

As a Nurturing School, Langafel uses Thrive Approach and Nurture UK Principles to enable all children to develop socially and emotionally throughout all learning. Phoenix class builds on these principles in a more relaxed setting with a smaller group of children.

Nurture practices aim to give children the social and emotional skills to do well at school, interact positively with peers and develop their resilience. A number of children in KS2 will have Phoenix class as their class base, from there they will access mainstream learning. Other children may have a mainstream class base but access Phoenix class for specific learning opportunities and/or social skills and well-being interventions throughout the week.

Phoenix class, led by Mrs Bonner has adopted the following Nurture Principles:

1. Children's learning is understood developmentally.
2. The classroom offers a safe base.
3. Nurture approaches aid the development of self-esteem.
4. Language is adapted to ensure children can follow the curriculum.
5. Positive behaviour support facilitates self-regulation.
6. Transitions are significant in the lives of children and may require additional provision.

Mrs Bonner works closely with the class teachers, AEN team and Senior Leadership team to ensure access is fair and appropriate for the individual child. Decisions about class bases are made by staff only, each group is looked at closely with careful consideration of individual needs.

If you are interested in finding out more about Nurture, please visit [www.nurtureuk.org](http://www.nurtureuk.org)