

Personal, Social and Emotional Development

- We will be story maps, telling fairy tale stories.
- We will be looking at the morals within fairy tales.
- We will be encouraging others to behave appropriately and uses language to settle disputes.
- We will be discussing the purpose of rules and how and why it is important to follow them.
- We will be showing respect for belongings and other people's property.
- We will be identifying: values, friends and family as a source of love and mutual support.
- We will be talking about how we should behave towards family/friends.
- We will be discussing strangers in fairy tales- should we trust them?

Communication and Language

- We will be thinking about sequence of events in stories and saying what happened in the beginning, middle and end.
- We will be listening to my friends talk
- We will be using talk to organise, sequence and clarify thinking, ideas, feelings and events
- We will be talking about what I see, feel, hear and think.
- We will be learning new words to ask my friends questions.
- We will be looking at Fairy tale language – Once Upon a Time, Happily Ever After.
- We will be using adjectives to describe Fairy Tale story.
- We will be story maps, telling fairy tale stories.

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Physical Development

- We will be working safely and developing running and stopping.
- We will be developing throwing and learning how to keep score.
- We will be playing games showing an understanding of the different roles within it.
- We will be following instructions and moving safely when playing tagging games.
- We will be working co-operatively and learning how to take turns.
- We will be working with others and we will be playing team games.
- We will be use counts of 8 to know when we will be change action.
- We will be exploring different body parts and how they move.
- We will be exploring different body parts and how they move and remembering and repeating actions.
- We will be expressing and communicating ideas through movement, exploring directions and levels.
- We will be copying and repeating actions showing confidence and imagination.
- We will be moving with control and coordination, linking, copying and repeating actions.

Literacy

- We will be re-writing:
 - An ending to my favourite fairy tale story.
 - Instructions on how to grow a beanstalk.
 - Writing a sorry letter from Goldilocks.
 - List of
- We will be creating character profiles on the characters in the Fairy tale stories.
- We will be retelling stories in the correct sequence.
- We will be using my phonic knowledge to read simple regular words
- We will be exploring and experimenting with sounds, words, and text
- I will continue to learn my phonics sounds.
- We will be keeping a diary of how my bean grows by drawing pictures and writing about it.
- We will be learning Phase 4 Little Wandle Phonics including CVCC, CCCVCC, CCCVC, longer compound words.
- We will be learning new Phase 4 tricky words..

Term 5 Topic – Fairy Tales



Ladybirds

Bumblebees

Vocabulary

Fairy tale, Happily ever after, Once upon a time, Long ago, Far away, castle, woods, Fairy God Mother, castle, palace, King, Queen, Prince, Princess, curse, wish, witch, good, evil, wolf, pig, swam. Duckling, giant,

Expressive Arts and Design

- We will be making houses for 3 pigs a tower for Rapunzel, design a new chair for baby bear.
- We will be making collage pictures from a variety of stories a wall freeze displaying all characters we have learnt about.
- We will be making puppets- making lolly stick puppets to react stories with.
- We will be designing and making sweetie house (Hansel and Gretel.)
- We will be exploring and playing with Gingerbread dough.
- We will be creating comparison pictures from the Ugly Ducking and the Swam.

Understanding the World

- We will be using a range of simple ICT games and talking books independently.
- We will be making rafts so that the gingerbread man can get across the water - which worked well, why?
- We will be exploring different textures as porridge is mixed – investigate what happens when the porridge is heated/goes cold
- We will be growing a Beanstalk – plant some broad beans in clear plastic beakers to observe what happens.
- We will be exploring which objects would float or sink if they fell into the river?

Maths

- We will be counting things that cannot be seen – sounds.
- We will be revisiting the rules for counting.
- We will be counting larger sets.
- We will be counting on from a given number.
- We will be identifying missing numbers in sequences.
 - Ordering number 1- 10
 - We will be using positional language.
- We will be identifying “more than” and “less than”.
 - We will be subitising.
 - We will be using a 10’s frame.
 - We will be looking at different ways to make 10.
 - We will be making double’s
 - We will be naming 2D shapes.

