

Personal Social and Emotional Development

- We will be continuing to work on sharing with others and taking turns.
- We will be learning the skills involved in partner talk and using them daily.
- We will be continuing to independently select our own activity.
- We will support the children to work together to build a submarine or boat that they can sit inside. They could use large construction toys or empty cardboard boxes.

Communication and Language

- We will be reading fiction and non – fiction books about sea creatures beaches, pirates etc.
- We will be learning how to use a non-fiction book to find information.
- We will be learning about the parts of a non-fiction text for example: Contents and Glossary.
- We will be playing in the role-play areas –pirate ship, aquarium, ice cream shop.
- We will be singing pirate songs, sea shanties and rhymes.
- We will be thinking about the sequence of events in stories and saying what happened in the beginning, middle and end.
- We will practise asking relevant questions during our visit to an aquarium.
- We will look at photos and watch videos of sea creatures and encourage the children to talk about what they can see using a wide range of vocabulary.

Physical Development

- We will be exploring movement, rhythm and beat through dance.
- We will be moving freely and confidently in a range of ways.
- We will experiment with different ways of moving like sea creatures.
- We will be building on our gross and fine motor skills to be able to have a good pencil grip.
- We will provide some long strips of backing paper or wallpaper. Children can use large-muscle movements to paint long wavy lines to create sea pictures.
- We will provide the children with tweezers and encourage them to get the sea creatures out of the jelly (sea).

Literacy

- We will be consolidating our knowledge of phase 3 and 4 sounds and tricky words.
- We will be continuing to practise blending in order to read.
- We will be continuing to recognise and write our own names.
- We will be using our phonic knowledge to write sentences, poems and rhymes about pirates and sea creatures, create treasure maps, record sea creature facts, make pirate wanted posters and save our oceans.
- We will continue listening to and enjoying rhyming and rhythmic songs and stories and listen with increased attention.
- Use wax-resist techniques to explore under the sea writing. Write some phonemes or words onto white paper using white wax crayon. Provide children with watery, blue paint to paint over the top of the messages to read them.

Topic – All at Sea!

Vocabulary

Pirate, treasure, chest, jewels, coins, sea, shanty, deck, starboard, portside, porthole, plank, landlubber, sail, flag, sea creature, dolphin, fish, octopus, shark, whale, recycling, conservation, waves, beach, pebbles, sand, foam, tides, tentacles, gills, blowhole, ocean, seaweed, sand dunes, coral reef, turtles, starfish, seahorse, jellyfish, sting, goggles, floats, paddling, swimming, swimsuit,

Ladybirds



Bumblebees

Expressive Arts and Design

- Decorate paper fish using marbling techniques.
- We will make collages incorporating sand.
- We will use a range of materials to create pictures and models of sea creatures.
- Explore wax-resist techniques to create under the sea paintings. Provide children with white paper and coloured wax crayons. Encourage them to draw a range of sea creatures and plants. Provide watery blue paint for children to use to brush over the top of their drawings to create the sea.
- Listen to some whale sounds. Encourage the children to talk about how the sounds make them feel. Provide paper and paint for children to use to paint pictures as they listen to the music.
- In a tray, provide some cooled water, teabags and paper. Children can

Understanding the World

- We will learn about sea creatures when visiting an aquarium.
- We will engage in discussions about the environment and how we can help to look after the seas and creatures that live there.
- We will make boats and explore floating and sinking.
- Explore bubbles and bubble making.
- We will provide children with with an interesting pirate-themed objects for the children to explore and discuss .
- We will provide compasses and allow the children to explore them in the outdoor area. Can they talk about the direction they are moving in?

Maths

- We will explore counting using treasure coins and ten frames.
- Begin to learn how to recognise the uk coins compare and describe them and understand their value.
- We will provide the children with this Pirates Subitising Game, dice and some coins. Roll the dice, say the number and find another way that number is represented on the page.
- Learn about estimating and comparison using pirate treasure and grab mats.
- Make pirate treasure eg bracelets and necklaces threading beads and gems in repeating patterns.

explore making 'aged' paper using the teabags. Can they talk about what they notice about the paper as they soak it in the water and rub the teabag on it?

- Play sea sounds or sea-themed music and encourage the children to express their feelings and responses.