



Name:

# Writing Progression 2017 -2018

Class:

Stage 6	Writing Transcription (spelling)	Handwriting	Composition	Produce texts which are appropriate to task, reader and purpose	Vocabulary, Grammar and Punctuation
	The pupil can:	The pupil can:	using paragraphs to organise ideas	selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly	using co-ordinating and subordinating conjunctions
	spelling most words correctly* (years 3 and 4)	producing legible joined handwriting	describe settings and characters	managing shifts between levels of formality through manipulating grammar and vocabulary precisely	using capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes for contraction mostly correctly
	spelling some words correctly* (years 5 and 6)	maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.	using some cohesive devices* within and across sentences and paragraphs	distinguish between the language of speech and writing and choose the appropriate register.	using passive and modal verbs mostly appropriately
	spelling most words correctly* (years 5 and 6)		using different verb forms mostly accurately		using inverted commas, commas for clarity, and punctuation for parenthesis mostly correctly, and making some correct use of semi-colons, dashes, colons and hyphens
	Use a dictionary to check the spelling of uncommon or more ambitious vocabulary		describing settings, characters and atmosphere		Use the full range of punctuation taught at key stage 2 correctly(semi-colons, dashes, colons, hyphens)and when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.
			creating atmosphere, and integrating dialogue to convey character and advance the action		
			using a range of cohesive devices*, including adverbials, within and across sentences and paragraphs		
		using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision			<b>Terminology for pupils</b>
		Use verb tenses consistently and correctly throughout their writing			subject object active passive synonym antonym ellipsis hyphen colon semi-colon bullet points
		write effectively for a range of purposes and audiences selecting the appropriate form and drawing independently from what they have read as models for their own writing			

End of year: Below POS

Emerging

High Emerging

Expected

High Expected

Exceeding

High Exceeding