



Reading Progression 2017 - 2018

Name: _____

Class: _____

Stage 6	Working towards	Expected	Greater depth
	<ul style="list-style-type: none"> Determine the meaning of new words by applying morphological knowledge of root words and affixes. Fluently and automatically read a range of age-appropriate texts from the following Use appropriate intonation, tone and volume when reciting or reading aloud to an audience, to make the meaning clear. Provide straightforward explanations for the purpose of the language, structure and presentation of texts e.g. bullet points; how a letter is set out; introductory paragraphs. Make comparisons within and across texts e.g. compare two ghost stories. Distinguish fact from opinion with some success. Summarise main ideas from more than one paragraph, identifying key details which support these. Participate in discussion about books, expressing and justifying opinions, building on ideas, and challenging others' views courteously. <p>Explain what they know or have read, including through formal presentation and debates, using notes where necessary.</p>	<p>Read age-appropriate books with confidence and fluency (including whole novels)</p> <ul style="list-style-type: none"> read aloud with intonation that shows understanding work out the meaning of words from the context explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence predict what might happen from details stated and implied retrieve information from non-fiction summarise main ideas, identifying key details and using quotations for illustration evaluate how authors use language, including figurative language, considering the impact on the reader make comparisons within and across books. 	<ul style="list-style-type: none"> Fluently and effortlessly read the full range of age-appropriate texts: modern fiction and those from our literary heritage; books from other cultures; myths, legends and traditional stories; poetry; plays; non-fiction and reference or text books. Determine the meaning of new words by applying morphological knowledge of root words and affixes e.g. tolerance, substantial. Able to pronounce homophones or near homophones appropriately e.g. advice/advise; prophecy/prophesy. Use appropriate intonation, tone and volume when reciting or reading aloud to an audience, to make the meaning clear. Demonstrate a positive attitude by frequently reading a wide range of highly challenging or sophisticated texts, both fiction and non-fiction. Show confidence with different text types specified in the YR 5-6 programme of study, which include modern fiction and fiction from our literary heritage. Accurately and independently identify and comment on the features, themes and conventions across a range of writing, including more obscure or underlying themes. Identify language, structural and presentational features in texts and explain how they contribute to meaning Identify the effect of figurative language; explain and evaluate its effect e.g. impact of a phrase on the reader; suitability of a chosen simile; personification. Ask probing questions to enhance understanding; pose hypotheses. Explain their understanding of what they have read, including through formal presentation and debates, maintaining a focus on the topic.

End of year:	Below POS	Emerging	High Emerging	Expected	High Expected	Exceeding	High Exceeding
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