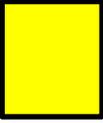
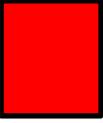




Name: _____

Writing Progression 2017 -2018

Class: _____

Stage 5	Writing Transcription (spelling)	Handwriting	Composition	Produce texts which are appropriate to task, reader and purpose	Vocabulary, Grammar and Punctuation		
	The pupil can: spell some words correctly* (years 3 and 4)	The pupil can: produce legible handwriting (in print)	The pupil can: develop detail within a sentence.	The pupil can: apply some appropriate text features	The pupil can: use capital letters, full stops, question marks, exclamation marks and commas for lists correctly.		
	spell most words correctly* (years 3 and 4)	form all letters correctly.	describe basic setting and character information.	selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly	use co-ordinating and subordinating conjunctions		
	spell some words correctly* (years 5 and 6)	produce legible joined handwriting	describe settings and characters in great detail		use capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes for contraction mostly correctly		
	spell most words correctly* (years 5 and 6)	Maintain legibility, fluency and speed in handwriting	use some cohesive devices* within and across sentences and paragraphs				
	spell most words correctly* (years 5 and 6)	through choosing whether or not to join specific letters.	use different verb forms mostly accurately	Terminology for pupils modal verb relative pronoun relative clause parenthesis bracket dash cohesion ambiguity	use inverted commas, commas for clarity, and punctuation for parenthesis mostly correctly, and making some correct use of semi-colons, dashes, colons and hyphens		
			create atmosphere, and integrating dialogue to convey character and advance the action				
			use a wide range of clause structures, sometimes varying their position within the sentence				
			use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision		use passive and modal verbs mostly appropriately		
			use a range of cohesive devices*, including adverbials, within and across sentences and paragraphs				
End of year:	Below POS	Emerging	High Emerging	Expected	High Expected	Exceeding	High Exceeding

Name:

Writing Progression 2017 -2018

Class: