

Meet the Teacher

KS1

2018 -19

Meet the Team -KS 1

	Penguin Class	Turtle Class	Starfish Class
Teachers:	S. Fekete & V. Wotton – Graduate Teacher	L. Read	C. Southgate & C. Hammond
Teaching Assistants:		R. Barrett A. Jordan H. Clarke	

Classrooms and Entering/Exiting School

- Come into school by the gate into Year R's outdoor area, between 8.40-8.50
- If late, please sign in at office
- School ends at 3.05pm
- Collect classes from KS 1 playground and outdoor area. There will be signs put up to show where the children will be brought to on the playground over the Summer Holiday.
- Children attending breakfast/after school club/s will be delivered to and collected directly from classrooms.

Structure of a Typical Day

Time/Day	Day
8.40	Early Morning Work
9.00	Phonics
9.25	Maths
10.25	Assembly
10.45	Break
11.00	English
12.00	Lunch
13.00-15.05	Might include: Guided- Reading; Topic; PE; Science; RE or Computing

Reading at KS1

READING	
How is reading taught in school?	Letters and Sounds phonic programme Class Book Regular taught reading sessions (based on DERIC)



Reading in KS1

READING	
How are reading books organised and changed?	Pupils are expected to take ownership of their reading and may choose books from the library or bring their own in.
How is reading taught in school?	Letters and Sounds phonic programme Class Book Regular taught reading sessions (based on DERIC)
Expectation for reading to an adult at home.	Pupils are expected to read at least 3 times a week to an adult at home and are awarded 3 tokens if this is signed off in their contact book.
What else can I do to support my child?	Discussing what your child is reading and taking an interest in their interests, buying age appropriate and interesting texts will also help.

Writing at Key Stage One

Writing	
How is writing taught in school?	Writing is taught in classes. It is often linked to topic and or science learning and will be centered around a core text.
These are the non-negotiables for all writing.	Pupils will use: Full stops, capital letters accurately. They will spell key vocabulary (RED or Tricky Words) correctly and ensure verb tenses are correct. Their work will be presented neatly and with pride taken in it.
What else can I do to support my child?	Provide writing opportunities at home, discuss any literacy based home learning and encourage your child to check it through for any inaccuracies.

Maths at Key Stage 2

Maths	At Year 1	At Year 2
How is maths taught in school?	Maths in taught in mixed ability year group sets.	Maths in taught in mixed ability year group sets.
Key facts that they need to know	Number bonds to 20	Number bonds to 10 and 20 2s 5s 10s tables
What else can I do to support my child?	Work through maths home learning with your child, if you're not sure get them to teach you. Weblinks https://nrich.maths.org http://uk.mathletics.com	Discuss any past paper question your child brings home. Weblinks https://nrich.maths.org http://uk.mathletics.com

RE at KS1

R.E

The first topic of R.E will be:

Creation. Who created the whole world?



Science

Science	PHSE
Kent Science Scheme: Seasonal Change	SEAL and areas of Thrive and mental wellbeing as needed by the children.



Assessment (Rainbow Assessment)

- At Langafel we aim for high quality teaching and learning, and the heart of this is effective assessment, underpinned by a growth mind-set belief that all pupils can succeed.
- Each year all the children start on a new programme of study therefore they all start on RED. As they go through the year they “master” both the skills and knowledge required for that stage of their education. As they are assessed at mastering these areas they are able to progress through more of the colours with an expected child achieving GREEN at the end of the year.
- For more information [click here](#) to visit our webpage.

RED ORANGE YELLOW GREEN BLUE INDIGO VIOLET

Rainbow Tracker Cards 2018- 19

- In Term 1,2,3,4 and 6 you will receive a Rainbow Tracker Card.
- The blue arrow is where a child is “expected” to be at that point in the year.
- The white arrow is where you child is at that point.
- This year it will report on Math, Writing and Reading.
- The judgements are made following moderation of work and discussions with SLT.



LANGAFEL CE PRIMARY SCHOOL TERM 6 2018-19 ACHIEVEMENT CARD

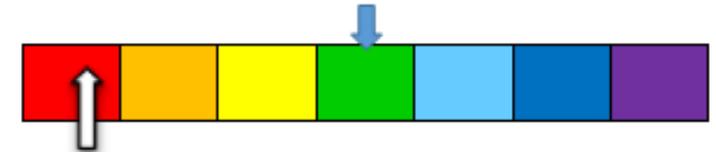
Blue arrow is expected for this point in the year

PUPIL NAME:

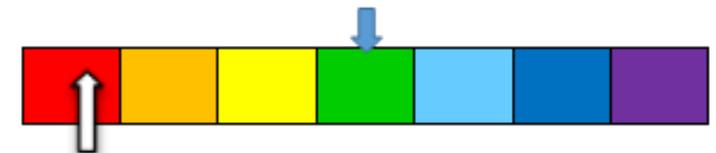
TEACHER:

CLASS:

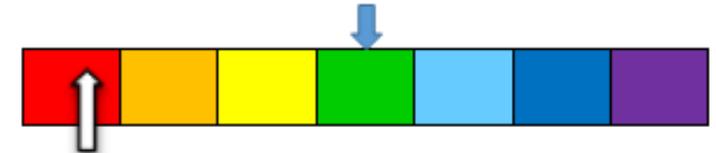
WRITING PROGRESS SCALE:



READING PROGRESS SCALE:

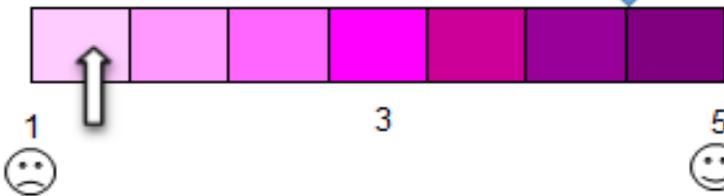
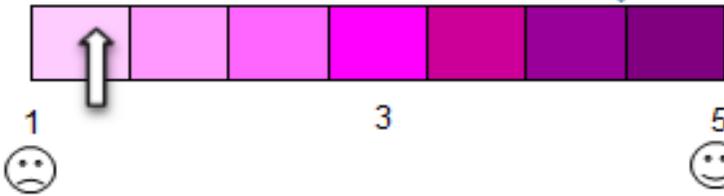


MATH PROGRESS SCALE:



Rainbow Tracker Cards 2018- 19

- The card will also report on your child's effort and behavior.
- As we aim for children to be well behaved and engaged in their learning the “expected” blue arrow is high for this.
- The % of days attended is also reported on the card with those below “good attendance” clearly visible due to the red colour.
- A short guide on how to support your child is also there as well as what they are proud of.

EFFORT SCALE:  1 3 5  	
BEHAVIOUR SCALE:  1 3 5  	
ATTENDANCE: % of days attended since start of year	
School Average	My child
96%	
To help me get better I need to:	
I am proud of:	

Statutory Assessment

Year 1	Year 2
<p data-bbox="155 546 537 592"><u>Phonics screening</u></p> <ul data-bbox="155 606 1128 992" style="list-style-type: none"><li data-bbox="155 606 792 652">• A government reading test<li data-bbox="155 661 1059 763">• Children read 40 words (including alien words)<li data-bbox="155 772 1128 875">• It is a measure of phonetic knowledge and skills, used in reading<li data-bbox="155 883 435 929">• June 2019<li data-bbox="155 938 863 992">• Parent workshop date: Term 4	<p data-bbox="1189 546 1939 592"><u>End of Key stage Assessment (SATs)</u></p> <ul data-bbox="1189 606 2193 1049" style="list-style-type: none"><li data-bbox="1189 606 2058 709">• A series of tests (reading, maths, and spelling and grammar)<li data-bbox="1189 718 2193 935">• The test results form part of the teacher's assessment at the end of year two and help to evidence whether the child is working at the expected level<li data-bbox="1189 943 1454 989">• May 2019<li data-bbox="1189 998 1898 1049">• Parent workshop date: Term 4
<p data-bbox="155 1080 665 1126"><u>Weblinks for more info:</u></p> <p data-bbox="155 1195 1156 1298">https://www.gov.uk/government/publications/phonics-screening-check-2018-materials</p>	<p data-bbox="1189 1080 1699 1126"><u>Weblinks for more info:</u></p> <p data-bbox="1189 1195 2186 1349">https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials</p>

Swimming

- Pupils Year 2 swim and are split into 2 groups.
- Pupils will be grouped by the swimming teacher.
- Lessons are taught by an outside agency who are supported by our own staff.
- Pupils may bring in goggles and will be required to wear a swimming hat if their hair is shoulder length or longer.
- If pupils are unable to swim due to illness they will require a note from home.

Homework

Year 1	Year 2
<ul style="list-style-type: none">• Regular reading• Each topic/each term will have a list of possible open ended home learning tasks• Mathematics tasks	<ul style="list-style-type: none">• Regular reading• Each topic/each term will have a list of possible open ended home learning tasks• Mathematics tasks

Behaviour management

We believe that all children should enjoy the chance to develop their academic and social skills to the best of their ability in a friendly and positive environment. To support this our [Behaviour Policy](#) and Parent Friendly Leaflet are on the website and are updated yearly.

- In our Phase we use Dojo system to reward positive behavior
- Each class uses a traffic light system
- This is being displayed in the classroom alongside the charter. All children will begin each day with a green card.
- Two verbal warnings, Yellow card
- If unwanted behaviour continues, Red card

Attendance Aiming for 100%



To help promote good attendance we have a variety of rewards.

Golden Tickets “Got to be in to win!”

If your child is in all week they get a Golden Ticket. At the end of the term 4 families can win £30 Bluewater Vouchers.

10 Days:

Every day if 100% of the class are in they progress towards the 10 goal. When they achieve 10 days they get to choose a reward.

100% for a Week:

If a class has 100% for a week they will get an extra playtime or similar reward and if they do this twice in a term a non uniform day.

Uniform

We expect all our pupils to wear our school uniform with pride. Wearing uniform helps children to feel part of our school community, which is why we expect all pupils to wear the official school jumper/cardigan imprinted with our logo. Full details can be found in our [Uniform Policy](#).

Uniform is available to purchase online at <http://www.tesco.com/ues>. When you select our school from the drop down menu you will be taken to our page where you can view all available items to purchase.

School shoes

PE kit

Swimming kit

Earrings

No oversized bows+ it must be school colour

Our Uniform

- Grey or black uniform trousers, shorts, skirt or pinafore dress
- White shirt, blouse or polo shirt (may be embroidered)
- Red school jumper, or cardigan with school logo embroidered
- Flat, black sensible outdoor shoes
- Plain black, grey or white ankle or knee length socks
- Plain black, grey or red tights
- Plain hair accessories in red, white or black
- Red and white gingham dresses in summer months
- No boots or trainers. For health and Safety reasons pupils who come to school in inappropriate footwear will be asked to change into their plimsolls whilst in school.
- Hair longer than collar length should be tied back.
- No make-up or nail vanish
- No jewellery with exception of 1 pair of small plain studded earrings, a small watch (not novelty) or jewellery worn specifically for religious reasons.



General reminders

- Each child needs their own water bottle in school (to access in class and at lunch time).
- Children need a book bag to transport books and letters safely
- Inhalers (KS1 teachers responsibility).

Parents in Partnership with School

- Parent Volunteers? Trips/reading etc.
- Have a skill we could use? A job related to a topic? Talk to us!
- Ways to keep in touch:
 - Message to adult on gate in morning
 - Brief chat at gate after school
 - Email to book appointment: email addresses
 - Open door after school on alternate Thursday evenings
 - Phase leaders emails are hyperlinked on the website - click on name to email.

Parental partnership makes a big difference in children's progress

Thank you and any Questions

