

Meet the Teacher LKS2

2018 -19

Meet the Team - LKS2

	Wolf Class	Tiger Class	Koala Class
Teachers:	Miss Carter	Mrs Ablett	Mrs Kirby
Teaching Assistants:	Mrs Sawyer, Mrs Williams and Mrs Slark		
Voluntary Parent/Carer helpers:	If you are able to help with reading support please contact the office		

Classrooms and Entering/Exiting School

- Come into school by KS2 gate between 8.40-8.50
- If late, please sign in at office
- School ends at 3.10
- Collect classes from this/these points:
- On the KS2 playground near swimming pool.
- Children attending breakfast/after school club/s are delivered to and collected directly from classrooms.

Structure of a Typical Day

Time	Day
8.40	Early morning work and Register
9.00	Guided Reading
9.25	English
10.25	Collective Worship
10.45	Break
11.00	Maths
12.10	Lunch
13.00	Foundation Curriculum
14.00	Foundation Curriculum
15.10	Home-time

Curriculum map

	Cycle A (Even Years, 2018-19) 	Cycle B (Odd Years)
Computing	Programming - Scratch	Programming - Scratch
Geography	Our Place in the World The Natural World	Langafeld Explorers Tales of the River Bank (Victorians)
History	The Right Tools for the Job Romans at Home Romans on Tour	Ancient Egypt: Party like an Egyptian History
Art	The Right Tools for the Job - Chalk	Giuseppe Arcimboldo Victorian Portraits
DT	Right Tools for the Job	Food for Thought
Music	Choral Outreach (Yr4) Violins (Yr3)	Choral Outreach (Yr4) Violins (Yr3)

Reading at LKS2

READING	At Year 3	At Year 4
How are reading books organized and changed?	Class and corridor libraries. Children are expected to independently change their books when they have finished reading them. Choosing is guided if need be.	
How is reading taught in school?	Guided reading is taught in class for those children achieving the expected standard or above. Children who are still working towards are taught in small groups at the appropriate level.	
Expectation for reading to an adult at home.	Every night. Children who do not achieve 3 times a week, will go to homework club. Contact book will be collected every Friday for monitoring.	
What else can I do to support my child?	http://primaryhomeworkhelp.co.uk/ Audio books Reading to your child and talking about what has happened/ is happening in the book.	

Writing at LKS2

Writing	At Year 3	At Year 4
How is writing taught in school?	Using the Power of Reading texts, which have then been developed to fit the individual needs of the children. This is delivered in class groups.	
These are the non-negotiables for all writing.	Legible handwriting with correct letter formations. Correct use of capital letters and full stops. Each child will then build a bank of non-negotiables that will be displayed in their book.	
What else can I do to support my child?	http://primaryhomeworkhelp.co.uk/literacy/index.htm	

Maths at LKS2

Maths	At Year 3	At Year 4
How is maths taught in school?	Maths is taught in mixed ability year group sets.	Maths is taught in mixed ability year group sets.
Key facts that they need to know	3,4 and 8 times tables. Working across 3 digit numbers recalling mental addition and subtraction.	6,7, and 9 times tables. Working across 4 digit numbers recalling mental addition and subtraction.
What else can I do to support my child?	Work through maths home learning with your child, if you're not sure get them to teach you. Regularly visit http://uk.mathletics.com/	Work through maths home learning with your child, if you're not sure get them to teach you. Regularly visit http://uk.mathletics.com/

Science, RE and PHSE

Science	RE	PHSE
Magnets and Forces Animals including humans Rocks and Soils States of Matter Plants	CREATION - What do Christians learn from the Creation story? INCARNATION - What is the Trinity? GOSPEL - What kind of a world did Jesus want? SALVATION - Why do Christians call the day Jesus died 'Good Friday'? HINDUISM - What does it mean to be a Hindu in Britain today? Why do some people think that life is a journey and what significant experiences mark this?	Taking responsibility Persistence Resilience Setting and achieving goals PSHE is taken from the SEAL scheme but we currently working to bring it more in line with our THRIVE ethos and include more mental wellbeing.

Assessment (Rainbow Assessment)

- At Langafel we aim for high quality teaching and learning, and the heart of this is effective assessment, underpinned by a growth mind-set belief that all pupils can succeed.
- Each year all the children start on a new programme of study therefore they all start on RED. As they go through the year they “master” both the skills and knowledge required for that stage of their education. As they are assessed at mastering these areas they are able to progress through more of the colours with an expected child achieving GREEN at the end of the year.
- For more information [click here](#) to visit our webpage.

RED ORANGE YELLOW GREEN BLUE INDIGO VIOLET

Rainbow Tracker Cards 2018- 19

- In Term 1,2,3,4 and 6 you will receive a Rainbow Tracker Card.
- The blue arrow is where a child is “expected” to be at that point in the year.
- The white arrow is where you child is at that point.
- This year it will report on Math, Writing and Reading.
- The judgements are made following moderation of work and discussions with SLT.



LANGAFEL CE PRIMARY SCHOOL TERM 6 2018-19 ACHIEVEMENT CARD

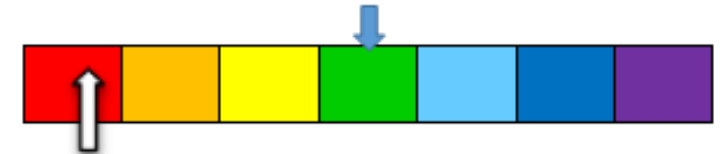
Blue arrow is expected for this point in the year

PUPIL NAME:

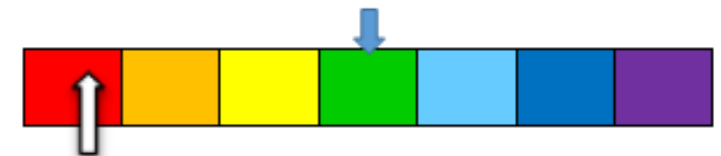
TEACHER:

CLASS:

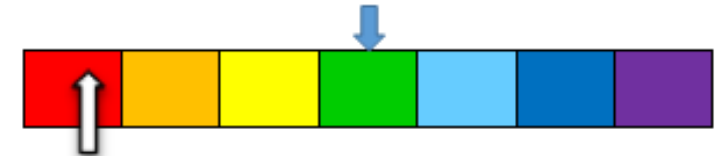
WRITING PROGRESS SCALE:



READING PROGRESS SCALE:

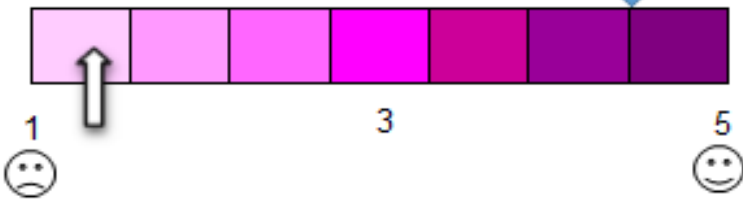
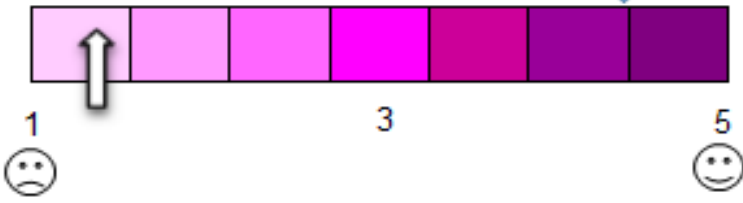


MATH PROGRESS SCALE:



Rainbow Tracker Cards 2018- 19

- The card will also report on your child's effort and behavior.
- As we aim for children to be well behaved and engaged in their learning the “expected” blue arrow is high for this.
- The % of days attended is also reported on the card with those below “good attendance” clearly visible due to the red colour.
- A short guide on how to support your child is also there as well as what they are proud of.

EFFORT SCALE:	
	
BEHAVIOUR SCALE:	
	
ATTENDANCE: % of days attended since start of year	
School Average	My child
96%	
To help me get better I need to:	
I am proud of:	

Statutory Assessment

Year 4

National voluntary roll out of the multiplication tables check for all Year 4 pupils is coming.

Weblinks for more info:

<http://uk.mathletics.com/>

PE

Wolf	Tiger	Koala
PE - Monday Swimming - Tuesday	PE - Tuesday Swimming - Monday	PE - Tuesday Swimming - Thursday

PE Kit Essentials (must be in)

- Plain white T-shirt - embroidered available
- Plain black shorts
- Black plimsolls
- PE Kit to be kept in a named drawstring bag

Optional Extras

- Trainers (optional for outdoor PE Sessions)
- Plain black, blue or red tracksuit (optional for outdoor PE Sessions in cold weather)
- Black half zip fleece with school logo

Swimming

- Pupils swim in class groups which are split into 2 groups.
- Pupils will be grouped by the swimming teacher.
- Lessons are taught by an outside agency who are supported by our own staff.
- Pupils may bring in goggles and will be required to wear a swimming hat if their hair is shoulder length or longer.
- If pupils are unable to swim due to illness they will require a note from home.

Homework

English	Maths
<p>Pupils will be set one piece of English related home learning every Friday which is due in the following Wednesday.</p> <p>Part of the home learning is to bring it in on time.</p>	<p>Pupils will be set one piece of maths related home learning every Friday which is due in the following Wednesday.</p> <p>Part of the home learning is to bring it in on time.</p>
<ul style="list-style-type: none">• Pupils should look at their home learning the day it is given to ensure they understand it, if they don't then they must speak to the teacher who set it to ask for support.• Whilst pupils are expected to be able to complete their home learning independently, it is always helpful to have the support of an adult or somebody to look over what they have done.• Pupils should take pride over the presentation of their home learning as if it were class work.• In Lower Key Stage 2 pupils are expected to take responsibility for their own learning, if it is not completed and handed in, they may be sent to the reflection room.	

Behaviour management

We believe that all children should enjoy the chance to develop their academic and social skills to the best of their ability in a friendly and positive environment. To support this our [Behaviour Policy](#) and Parent Friendly Leaflet are on the website and are updated yearly.

- In our Phase we use Tokens to reward positive behavior
- Each class will use a traffic light system - Traffic Light Cards. This will be displayed in the classroom alongside the charter. All children will begin each day with a green card. If children do not adhere to the class charter the following steps and sanctions are to be enforced: Children are given a warning. If a child does not adhere to this warning they will be given a Yellow Card, which results in them missing 10 minutes of their next break/lunch. If this behaviour still continues a Red Card will be bestowed and the child will miss 15 minutes of their next break/lunch.
- Extreme negative behaviour may result in no prior warning and could result in an immediate Red Card (example: maliciously hurting another child/adult).
- Guardians will be alerted to any Red Cards that have been presented.

Attendance

Attendance is vital for children to learn. Missing learning can create gaps which a child struggles to fill. This can cause problems later on as learning builds.

Good attendance is anything above 96% (this equates 8 days absence across a school year).

If absence is below 90% (20 days absence across the year) then your child is deemed to be persistently absent from education.

If a child is sick please contact the Office with a reason on the 1st day of absence, preferably before 8.40.

Attendance Aiming for 100%



To help promote good attendance we have a variety of rewards.

Golden Tickets “Got to be in to win!”

If your child is in all week they get a Golden Ticket. At the end of the term 4 families can win £30 Bluewater Vouchers.

10 Days:

Every day if 100% of the class are in they progress towards the 10 goal. When they achieve 10 days they get to choose a reward.

100% for a Week:

If a class has 100% for a week they will get an extra playtime or similar reward and if they do this twice in a term a non uniform day.

Uniform

We expect all our pupils to wear our school uniform with pride. Wearing uniform helps children to feel part of our school community, which is why we expect all pupils to wear the official school jumper/cardigan imprinted with our logo. Full details can be found in our [Uniform Policy](#).

Uniform is available to purchase online at <http://www.tesco.com/ues>. When you select our school from the drop down menu you will be taken to our page where you can view all available items to purchase.

If you need further guidance then contact the school office, we will be happy to help.

If your child does not have the correct school uniform teachers will ask you when this will be provided and a more suitable school alternative may be provided.

Our Uniform

- Grey or black uniform trousers, shorts, skirt or pinafore dress
- White shirt, blouse or polo shirt (may be embroidered)
- Red school jumper, or cardigan with school logo embroidered
- Flat, black sensible outdoor shoes
- Plain black, grey or white ankle or knee length socks
- Plain black, grey or red tights
- Plain hair accessories in red, white or black
- Red and white gingham dresses in summer months
- No boots or trainers. For health and Safety reasons pupils who come to school in inappropriate footwear will be asked to change into their plimsolls whilst in school.
- Hair longer than collar length should be tied back.
- No make-up or nail vanish
- No jewellery with exception of 1 pair of small plain studded earrings, a small watch (not novelty) or jewellery worn specifically for religious reasons.



General reminders

- All required stationery is provided so pupils should not bring anything from home.
- Water in school - Pupils need to ensure they have a drinks bottle in school for class and lunchtime use.
- Inhalers are to be given to the class teacher at the beginning of the year, but children are expected to carry them during their time in school.
- They need to have a good nights sleep, a healthy breakfast and be ready, willing and motivated to learn throughout the day.
- They should be respectful to everyone they come in contact with, adults and children alike.
- Unless there is a specific medical need, pupils should not be going to the toilet during learning time and should take the opportunities during break and lunch.

Healthy School

- At Langafel we are committed to encouraging our pupils' to eat healthily and make sensible snack choices.
- Our School hot dinners must be paid for online [click here](#) for Principals website which includes the menu.
- Free School Dinner or Packed Lunch can be provided if your child is pupil premium. If your circumstances have changed please let the office know.
- It isn't always easy to provide a well balanced packed lunch, and please the wishes of our children! With that in mind we would like to share with you that there are some very useful ideas for making simple and affordable changes available on the BBC Good Food Packed Lunch Inspirations ([click here](#))
- Snacks at breaktime or fruit are no longer free, but can be purchased for as little as 20p.

Parents in Partnership with School

- Parent Volunteers: Trips/reading etc
- Have a skill we could use? A job related to a topic? Talk to us!
- Ways to keep in touch:
 - Message to adult on gate in morning
 - Brief chat at gate after school
 - Email to book appointment: email addresses:
 - scarter@langafel.kent.sch.uk - Miss Carter (will be live for September)
 - lablett@langafel.kent.sch.uk - Mrs Ablett
 - jkirby@langafel.kent.sch.uk - Mrs Kirby
 - Phase leaders emails are hyperlinked on the website - click on name to email.

Parental partnership makes a big difference in children's progress

Thank you and any Questions

